Goals for Pre-K 3 & Pre-K 4

As active learners, play is critical to children's growth and development. *The five domains of a child's development are interrelated and interdependent.* The design of the learning environment should support peer engagement, encourage movement, and provide developmentally appropriate activities reflecting a multi-disciplinary approach to learning through play. Curriculum is child-lead and teacher-framed.

Our research-based program that integrates instruction across developmental domains and early learning disciplines.

Social-Emotional
• Achieving a positive sense of self
• Learning about differences and similarities among people
• Taking responsibility for themselves and others
• Behaving in a pro-social way, including; building empathy, labeling and managing emotions, respecting their environment and others
• Developing self-regulation and sensory organization

Cognitive
• Learning to solve problems
• Learning to ask questions
• Organizing ideas
• Having experiences with units of measurement
• Learning quantitative concepts – more, less, same
• Learning one-to-one correspondence
• Developing recognition of numerals, counting skills and understanding sets of objects
• Developing symbolic/representational thinking by using materials and their imagination to explore abstract ideas

Physical
• Developing small/fine motor control
• Developing large/gross motor control
• Refining and mastering self-help skills

Self-Expression and Imagination
• Feeling valued and respected as they express themselves creatively
• Experimenting with varied, open-ended materials that encourage self-expression
• Exploring the art of other children and adults
• Expressing themselves creatively through art, music, drama and dance

Language and Literacy
• Developing verbal and nonverbal communication
• Developing listening skills
• Gaining knowledge of the alphabet
• Responding to questions
• Practicing conversation
• Using language to solve social problems
• Making sense of written language
• Having exposure to a variety of languages (both home and other)
• Developing concept of story through experiences with books, storytelling and poetry.

Technology

Our curriculum does not focus on the use of technology.