Goals for Infant, Toddlers & Two’s

**Social–Emotional**

1. Regulates own emotions and behaviors

a. Manages feelings

b. Follows limits and expectations

c. Takes care of own needs appropriately

2. Establishes and sustains positive relationships

a. Forms relationships with adults

b. Responds to emotional cues

c. Interacts with peers

d. Makes friends

3. Participates cooperatively and constructively in group situations

a. Balances needs and rights of self and others

b. Solves social problems

**Physical**

4. Demonstrates traveling skills

5. Demonstrates balancing skills

6. Demonstrates gross-motor manipulative skills

7. Demonstrates fine-motor strength and coordination

a. Uses fingers and hands

b. Uses writing and drawing tools

**Language**

8. Listens to and understands increasingly complex language

a. Comprehends language

b. Follows directions

9. Uses language to express thoughts and needs

a. Uses an expanding expressive vocabulary

b. Speaks clearly

c. Uses conventional grammar

d. Tells about another time or place

10. Uses appropriate conversational and other communication skills

a. Engages in conversations

b. Uses social rules of language

**Cognitive**

11. Demonstrates positive approaches to learning

a. Attends and engages

b. Persists

c. Solves problems

d. Shows curiosity and motivation

e. Shows flexibility and inventiveness in thinking

12. Remembers and connects experiences

a. Recognizes and recalls

b. Makes connections

13. Uses classification skills

14. Uses symbols and images to represent something not present

a. Thinks symbolically

b. Engages in sociodramatic play

**Literacy**

15. Demonstrates phonological awareness

a. Notices and discriminates rhyme

b. Notices and discriminates alliteration

c. Notices and discriminates smaller and smaller units of sound

16. Demonstrates knowledge of the alphabet

a. Identifies and names letters

b. Uses letter–sound knowledge

17. Demonstrates knowledge of print and its uses

a. Uses and appreciates books

b. Uses print concepts

18. Comprehends and responds to books and other texts

a. Interacts during read-alouds and book conversations

b. Uses emergent reading skills

c. Retells stories

19. Demonstrates emergent writing skills

a. Writes name

b. Writes to convey meaning.

**Mathematics**

20. Uses number concepts and operations

a. Counts

b. Quantifies

c. Connects numerals with their quantities

21. Explores and describes spatial relationships and shapes

a. Understands spatial relationships

b. Understands shapes

22. Compares and measures

23. Demonstrates knowledge of patterns

Science and Technology

24. Uses scientific inquiry skills

25. Demonstrates knowledge of the characteristics of living things

26. Demonstrates knowledge of the physical properties of objects and materials

27. Demonstrates knowledge of Earth’s environment

28. Uses tools and other technology to perform tasks

Social Studies

29. Demonstrates knowledge about self

30. Shows basic understanding of people and how they live

31. Explores change related to familiar people or places

32. Demonstrates simple geographic knowledge

The Arts

33. Explores the visual arts

34. Explores musical concepts and expression

35. Explores dance and movement concepts

36. Explores drama through actions and language

English Language Acquisition

37. Demonstrates progress in listening to and understanding English

38. Demonstrates progress in speaking English